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Hence, the approach is multi-disciplinary, drawing from principles normally restricted to comparative morphology and physiology, ecology and evolutionary biology. Invertebrate courses, as with all others in a science curriculum, also have another aim - to make students aware of the general methods of science.

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Given the abundant measurements obtained with PAE, in the second module (GMA), a nonlinear growth model is applied to generate a growth curve for each plant, followed by functional data analysis. Modularity in design combines the advantages of standardization with those of customization [21].

Functional approach to high-throughput plant growth analysis

A functional approach to understanding and dealing with environments provides numerous benefits to our understanding of biology and its applications in our lives. While the concept of functional ecology is still in its infancy, it has been widely applied throughout biological studies to better understand organisms, environments, and their interactions.

Functional ecology - Wikipedia

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In the current issue of *Frontiers in Cell and Developmental Biology* published on December 16th, ... Study reveals innovative gene therapy approach to regenerate functional new neurons.

Courses on the invertebrates have two principal aims: (1) to introduce students to the diversity of animal life and (2) to make them aware that organisms are marvellously integrated systems with evolutionary pasts and ecological presents. This text is concerned exclusively with the second aim and assumes that the reader will already know something about the diversity and classification of invertebrates. Concepts of whole-organism function, metabolism and adaptation form the core of the subject-matter and this is also considered in an ecological setting. Hence, the approach is multi-disciplinary, drawing from principles normally restricted to comparative morphology and physiology, ecology and evolutionary biology. Invertebrate courses, as with all others in a science curriculum, also have another aim - to make students aware of the general methods of science. And these I take to be associated with the so-called hypothetico deductive programme. Here, therefore, I make a conscious effort to formulate simple, some might say naive, hypotheses and to confront them with quantitative data from the real world. There are, for example, as many graphs in the book as illustrations of animals. My aim, though, has not been to test out the principles of Darwinism, but rather to sharpen our focus on physiological adaptations, given the assumption that Darwinism is approximately correct. Whether or not I succeed remains for the reader to decide.

Biology for Life is the leading text for 14-16 year olds in Caribbean schools. This flexible, attractive text is clear and easy to read, providing material for a wide range of abilities. **Biology for life** contains practical investigations which give clear instructions, and allow students to work independently of the teacher.

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World-wide losses of crops, post-harvest, through microbial action,pests, diseases and other types of spoilage amount to millions oftons every year. This essential handbook is the first in athree-volume series which covers all factors affecting post-harvestquality of all major fruits, vegetables, cereals and other crops.Compiled by members of the world-renowned Natural ResourcesInstitute at the University of Greenwich, Chatham, UK, thecomprehensive contents of this landmark publication encourageinteractions between each sector of the agricultural community inorder to improve food security, food safety and food quality intoday's global atmosphere. Through the carefully compiled and edited chapters,internationally respected authors discuss ways to improve harvestyield and quality, drawing on their many years' practicalexperience and the latest research findings, applications andmethodologies. Subjects covered include: an introduction to thesystems used in post-harvest agricultural processes, physical andbiological factors affecting post-harvest commodities, storageissues, pest management, food processing and preservation, foodsystems, the latest research and assimilation of this work, andcurrent trade and international agreements. An invaluable glossaryshowing important pests, pathogens and plants is alsoincluded. **Crop Post-Harvest: Science and Technology Volume 1: Principlesand Practice** is a must-have reference book which offers the readeran overview of the globalisation of post-harvest science,technology, economics, and the development of the storage andhandling of perishable and durable products. Volumes 2 and 3 willgo on to explore durables and perishables individually in moredetail, with many case studies taken from around the globe. This 3-volume work is the standard handbook and reference forall professionals involved in the harvesting, shipping, storage andprocessing of crops, including agricultural and plant scientists,food scientists and technologists, microbiologists, plantpathologists, entomologists and all post harvest, shipping andstorage consultants. Libraries in all universities and researchestablishments where these subjects are studied and taught shouldhave multiple copies on their shelves

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Written by well-known experts in their respective fields, this book synthesizes recent work on the biology of bone cells at the molecular level. Cellular and Molecular Biology of Bone covers the differentiation of these cells, the regulation of their growth and metabolism, and their death resorption. The authors' special comprehensive treatment of the cellular and molecular mechanisms of bone metabolism makes this book a unique and valuable tool. Cellular and Molecular Biology of Bone provides interested readers-with concise state-of-the-art reviews in bone biology that will enlarge their scope and increase their appreciation of the field. Research in this area has intensified recently due to the increasing incidence of osteoporosis. The editor hopes an understanding of the basic biology of this disease will prove relevant to its prevention and treatment.

Focusing on the problems that brains help organisms solve, **Neurobiology: A Functional Approach** asks not only how the nervous system works but also why it works as it does. This text introduces readers to neurobiology through an evolutionary, organismal, and experimental perspective. With a strong emphasis on neural circuits and systems, it bridges the gap between the cellular and molecular end and the cognitive end of the neuroscience spectrum, allowing students to grasp the full breadth of the subject. Neurobiology covers not only what neuroscientists have learned about the brain in terms of facts and ideas, but also how they have learned it through key experiments.

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